



	By the end of Year 3	By the end of Year 4	By the end of Year 5	By the end of Year 6
<b>Knowledge acquisition</b>	<p><b>Children know...</b></p> <ul style="list-style-type: none"> <li>The changes in Britain from the Stone Age to the Iron Age</li> <li>A local history study</li> </ul>	<p><b>Children know...</b></p> <ul style="list-style-type: none"> <li>The Roman Empire and its impact on Britain</li> <li>Britain's settlement by Anglo-Saxons and Scots</li> <li>The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor</li> </ul>	<p><b>Children know...</b></p> <ul style="list-style-type: none"> <li>A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 (World War 2)</li> <li>The achievements of the earliest civilizations Ancient Egypt</li> </ul>	<p><b>Children know...</b></p> <ul style="list-style-type: none"> <li>Ancient Greece – a study of Greek life and achievements and their influence on the western world</li> <li>a non-European society that provides contrasts with British history – Mayan civilization c. AD 900</li> </ul>
<b>Chronological understanding</b>	<p><b>Children can...</b></p> <ul style="list-style-type: none"> <li>Order events within a specific period of history using the correct historical terms relating to the passing of time.</li> </ul>	<p><b>Children can...</b></p> <ul style="list-style-type: none"> <li>Order events over a large timescale using centuries and will begin to think about the impact of historical events/people.</li> </ul>	<p><b>Children can...</b></p> <ul style="list-style-type: none"> <li>Place their current study on a timeline and relate it to previous studies.</li> <li>Show some understanding and talk with some clarity about the historical impact of these historical events.</li> </ul>	<p><b>Children can...</b></p> <ul style="list-style-type: none"> <li>Place their current study on a timeline and make comparisons to previous studies</li> <li>Talk in depth about the theme in relation to other historical events and the impact of these linking to modern day.</li> </ul>
<b>Analyse and evaluate the impact of significant events/people in history.</b>	<p><b>Children can...</b></p> <ul style="list-style-type: none"> <li>Question why something happened and how it impacted people at the time.</li> </ul>	<p><b>Children can...</b></p> <ul style="list-style-type: none"> <li>Question why something has happened and how it impacted people long term.</li> </ul>	<p><b>Children can...</b></p> <ul style="list-style-type: none"> <li>Complete a detailed study of a particular event / person in history and their historical legacy.</li> </ul>	<p><b>Children can...</b></p> <ul style="list-style-type: none"> <li>Complete a detailed study of a particular event/person and their historical legacy from at least two different viewpoints.</li> </ul>
<b>Historical interpretation</b>	<p><b>Children can...</b></p> <ul style="list-style-type: none"> <li>Look at 2 versions of the same event and identify differences in the accounts.</li> </ul>	<p><b>Children can...</b></p> <ul style="list-style-type: none"> <li>Look at 2 versions of the same event and give reasons for these differences.</li> </ul>	<p><b>Children can...</b></p> <ul style="list-style-type: none"> <li>Look at different versions of the same event and identify differences in the accounts; giving clear reasons why there may be different accounts of history.</li> <li>Identify that people (now and in the past) can represent events or ideas in ways that persuade others.</li> </ul>	<p><b>Children can...</b></p> <ul style="list-style-type: none"> <li>Look at different versions of the same event and suggest accurate and plausible reasons for how/why aspects of the past have been represented and interpreted in different ways.</li> <li>Identify and understands that some evidence is propaganda, opinion or misinformation and that this affects interpretations of history.</li> </ul>
<b>Historical enquiry</b>	<p><b>Children can...</b></p> <ul style="list-style-type: none"> <li>Pose questions to gain an understanding of a topic.</li> <li>Use sources to distinguish between fact and opinion and give reasons for this.</li> </ul>	<p><b>Children can...</b></p> <ul style="list-style-type: none"> <li>Generate purposeful questions to better understand a topic.</li> <li>Recognise and understand the difference between primary and secondary sources.</li> </ul>	<p><b>Children can...</b></p> <ul style="list-style-type: none"> <li>Begin to ask questions to better understand significant events and make connections between them.</li> <li>Compare historical sources and suggest the validity of these sources.</li> </ul>	<p><b>Children can...</b></p> <ul style="list-style-type: none"> <li>Ask questions to better understand significant events, make connections and analyse trends.</li> <li>Choose and use a variety of reliable sources to gain a deeper understanding of a subject.</li> </ul>