



	By the end of Year 3	By the end of Year 4	By the end of Year 5	By the end of Year 6
	<p>Children can...</p> <ul style="list-style-type: none"> • Explore, discuss, and apply concepts in their learning. • Discuss Christian values including love, generosity, patience, faithfulness, and self-control. • Identify meaning in rituals. • Explain meaning of actions, symbols, and ideas. • Observe, notice, name, and describe differences and similarities or worship within religious buildings. • Identify features of a place of worship using the correct terminology. • Infer beliefs and their ideas from stories. • Write biographically about inspirational figures. • Begin to ask questions about how and why. • Compare similarities between religions – places of worship, key leaders, prayer practises. • Link texts, beliefs and forms of expression. • Compare features of traditional stories from other cultures with other narratives. • Link values in a story to own life and ideas. • Identify parts of the Christingle. • Identify the key events within a story. • Identify feelings/emotions within a religious story. • Link their own emotions to the emotions of the story. • Identify meanings in the story. • Respond to questions about feelings and experiences. 	<p>Children can...</p> <ul style="list-style-type: none"> • Gather and use information to express their understanding of the religion. • Discuss varied perspectives and develop their own using evidence. • Recognise different reasonable ideas for the religious practises and beliefs. • Describe varied religious practise and its meanings. • Reflect how a journey of a person who is spiritual but not religious might be like a religious pilgrimage. • Reflect upon local places for pilgrimages and what kind they represent. • Listen to a wide range of worship music. • Explore different examples of music for spiritual expression and worship. • Discuss and self-express musical appreciation for what they have heard. • Share and compare music that is spiritually inspiring to them to other pieces. • Gather information from video, story, other visual resources, interviews, and visits to infer and suggest meaning to religious practises. • Rank and explain importance of ideas. • Ask and answer questions linking to my own experience. • Explain what Christians believe. • Express their ideas about the meaning of light. • Identify the similarities and differences between how a festival is celebrated around the world. • Connect the ways Christians express their ideas about Holy Week and Easter with some ideas of their own. • Compare short extracts of Bible texts. 	<p>Children can...</p> <ul style="list-style-type: none"> • Apply the idea of inspiration to their work. • Consider and weigh up factors when thinking about inspiration and leadership. • Explain thoughtfully their own ideas of an inspirational person they have studied. • Identify the key traits and the important parts of a great leader's life. • Write questions from information gathered. • Use information to formulate answers within discussion and writing. • Make sense of key concepts using their previous knowledge. • Reflect on the Christians uses of ideas such as Trinity, forgiveness, or inspiration. • Discuss and reflect on how Hindus and Muslims express their beliefs. • Listen, discuss, and express attitudes different from themselves respectfully. • Hold discussions to address questions that have evolved from their work. • Think and discuss how religious charities and architecture could be connected. • Identify the impact of Diwali in Hindu and Sikh communities. • Make links between own and others' celebrations. • Identify meanings in different forms of celebration. • Identify causes/people in need. • Explain how a celebration supports others. • Explain different parts of a festival. • Compare reasons for what matters to them and others. 	<p>Children can...</p> <ul style="list-style-type: none"> • Respond thoughtfully to a range of sources. • Think responsibly and ask questions of community harmony and inter faith work. • Gather, weigh up and use information through simple research. • Discuss, reason and debate in relation to questions about global issues. • Reflect on big questions about human values and behaviour. • Discuss, think, and create their own responses to the work. • Consider varied views and discuss own opinions on them. • Respond to the hatred and prejudice seen in the past. • Explain the impact of someone's beliefs on their lives. • Discuss and explain their views on charity. • Apply their own ideas to questions using examples of religious teachings and practises. • Show that they understand celebrations. • Investigate and express informed views in the light of their learning about Hindu tradition. • Research and gather information through different sources to explain how a charity supports others. • Explain what we learn from religious festivals. • Explain how Eucharist relates to Jesus' last supper. • Consider the significance of objects used in celebration for remembrance. Eg. Bread and wine. • Explain clearly between modern Christian worship and ancient story • Express their own views about a spiritual question.
	<p>Children know...</p> <ul style="list-style-type: none"> • Bible stories that lie behind the celebrations of Christmas, Easter, Pentecost, and Harvest. • About contemporary practises in relation to the celebrations. 	<p>Children know...</p> <ul style="list-style-type: none"> • Keyways Christians, Hindus and Muslims see life as a journey. • The rituals for welcoming a baby, becoming an adult, celebrating a marriage and funeral rituals for the three religions. 	<p>Children know...</p> <ul style="list-style-type: none"> • Examples of inspirational people and great leaders in today's world. • Examples of local inspirational people as well as worldwide. 	<p>Children know...</p> <ul style="list-style-type: none"> • At least one text from the Holy scripture for the religions: Hinduism, Judaism, Islam, Christianity. • About two contemporary examples of members of each of the faith communities



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	<ul style="list-style-type: none"> The connections between celebrations, bible texts and Christians beliefs of God. Key Christian ideas: incarnation, resurrection, trinity, crucifixion and the Holy Spirt. About the “fruit of the Spirt”. (Galatians 5:22) The practice, meaning and importance of the 5 daily Islamic prayers. The meaning and use of the Lord’s Prayer in Christianity. About prayer at a mosque or a church. Muslim’s beliefs about Allah/God. The similarities and differences of prayer across religions. What Churches, Mosques and Mandirs are and name features of them. How religious buildings express key ideas about belief, worship, practises, and way of living. Examples of Inspirational people from the Jewish and Christian Bible. Stories and teachings from the Christian Gospels on the life and teaching of Jesus. Examples of Islamic stories of the life of the Prophet Muhammad and his companions from the Islamic history. Who Jesus, Moses and Muhammed are and why they are important to their religion. The meaning of “messiah”, “prophet”, and “patriarch”. Features of traditional stories from other cultures. The meanings and values in the story of Diwali. The meaning of the Christingle The story of Ramadan. Who the disciples are. The Easter Story and the different parts. Different types of emotions. 	<ul style="list-style-type: none"> The range of ideas of concepts of an afterlife in each religion. The Non-religious views of the journey of life and death. E.g.: Humanist commitment to “the one life we have.” The meaning of a pilgrimage. About pilgrimages and religious journeys. The reasons for ritual and practice on pilgrimages. Of some local pilgrimages. Examples of music from Christianity – Christmas carols, famous hymn, contemporary worship music and songs for children. Not all Christians listen or play the same music within their worships. That any piece of music can be spiritually interesting or inspiring. About Hindu worship and celebration. Stories for Hinduism. E.g., Rama and Sita. Hindu festivals are celebrated around the world – India and UK. Hindu’s worship Gods and Goddess. Hindus worship in the home and Mandir. The beliefs and values of Hindu’s are expressed in stories, festivities, worship and learning form Hindu community life. Why light is important in religions. The Christmas story and how light is represented. How Ramadan is celebrated around the world. The different ways Christians represent their expression. 	<ul style="list-style-type: none"> The ways Christians use some examples of Bible texts to guide them in facing life’s challenges. The role of the Christian community in helping people to live a good life. The deeper meanings of the celebrations or Christmas, Easter, Pentecost, and Eucharist. How Muslims and Hindus have different ideas and forms of expression of their belief of God. Some ways Muslims and Hindus express their belief through texts, creative arts, and architecture. Some examples of religious architecture from across the world including some local examples. The Golden Rule – “treat others as you would like to be treated, love thy neighbour as you love yourself”. Some charities that follow the golden rule that are from a range of religions and worldviews. How Sikhs celebrate Diwali. How the Christingle helps communities. The history of the Christingle. Different ways religions celebrate festivals, such as fasting. How fasting is a part of festivities. The important parts of the Easter story. What is important to them. The sources of Easter celebration. 	<ul style="list-style-type: none"> who are seeking to live out these texts and their values. The teachings of wisdom, beliefs and teachings that arise from different religions. The statistics of world religions in our local area, county, region, nation, and world. At least two examples of inter faith cooperation. About spiritual concepts of justice, fairness, compassion, and responsibility. At least two examples of major faith based global aid and development charities. An example of a non-religious global aid and development charity. About pre-war Jewish life and the impact persecution and discrimination on Jewish people living in Germany in the 1930s. The importance of providing refuge to people who are persecuted for who they are. The story of the Kindertransport. The work of the National Holocaust Centre and Museum as a place of remembrance in the UK. About case studies and survivor accounts and used these to know about the Jewish community in the UK today. The different ways people express their beliefs. Who is the most important in Diwali festivities: Lakshmi or Rama. About the Children’s Society. What tolerance and empathy means. How Muslims show tolerance and empathy. The meaning of Eucharist/Holy Communion. How Christianity has developed over time eg modern day The different ways Christians remember Jesus and why.
Key Vocabulary	Religion; Christian; spiritual; Christmas; Easter; Pentecost; Harvest Festival; commitment; values; Muslim; Islam; mosque; Qur’an; Prophet; ritual; liturgy; church; mandir; Trinity; Allah; gods and goddess; prayer; sacred; Hindu; worship; Messiah; New Testament; Gospel; inspiration; role-model.	Religion; Muslim; Hindu; Christian; Humanist; beliefs, life after death; destiny; worship; ritual; soul; spiritual; commitment; values; heaven; paradise; pilgrim; pilgrimage; symbol; community; values; devotion; self-expression; murtis; god and goddesses; karma; dharma.	Religion; Muslim; Hindu; Christian; prophet; mahatma; holiness; spiritual; inspiration; vision; symbol; community; commitment; values; festival; incarnation; resurrection; Christmas; Easter; Pentecost; Eucharist; Gospel; trinity; Holy Spirt; 5 Pillars; prophet; Allah; Iman(faith); akhlaw(character or moral conduct); murtis; Brahman, gods and goddesses; ahimsa; atheist;	Religion; moral codes; Ten Commandments; Letters of Saint Paul; Trinity; Incarnation; Holy Spirt; Buddhist Precepts; sources of wisdom; Torah; Bible; Qur’an; Hadith; Humanist; rationalist; inter-faith; harmony; tolerance; respect; moral values; religious plurality; atheist; agnostic; charity; ahimsa; ummah; agape; justice; faith; persecution; prejudice; Beth Shalom; remembrance; bystander; upstander



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			agnostic; Golden Rule; charity; karma; dharma; Ummah, place of worship; devotion; compassion.	