

RE Curriculum Long Term Plan (from 2022-2023)

This academic year, our curriculum is based on the Nottinghamshire Agreed Syllabus 2021 to 2026. It has been adapted for our school's needs. Please see the schools midterm plans for further detail of what is being taught in each subject.

Year Group	Autumn (10 hours)		Spring (10 hours)		Summer (10 hours)	
3	Unit 3.1: Beliefs and Questions. How do Christian people's beliefs about God, Jesus, the world and others have impact on their lives?	Diwali – Making sense of the story. Are Other stories like this? Christingle – What are the parts of the Christingle and what do they represent?	Unit 3.2: Religion, family and community: prayer. How do religious families and communities practice their faith?	Easter – How do the disciples feel through the Easter story and why? Ramadan – What is the story of Ramadan?	Unit 3.3 Worship and sacred places Where, how and why do people worship?	Unit 3.4 Inspirational people from the past. What can we learn from inspiring people in sacred texts and in the history of religions?
	Christianity	Christianity, Hinduism	Islam, Christianity	Christianity, Islam	Christianity, Islam and Hinduism	Christianity, Hinduism, Islam and Non-religious views.
4	Unit 4.1 The journey of life and death. Why do some people think life is like a journey?	Diwali – What matters at Diwali? Christingle - Why is light an important symbol within the Christmas story?	Unit 4.2 Symbols and religious expression How do people express their religious and spiritual ideas on pilgrimages?	Easter – How do Christians express the Easter story in different ways? Ramadan - How is Ramadan celebrated around the world?	Unit 4.3: Spiritual expression Christianity, music and worship: what can we learn?	Unit 4.4: Religion, family, community, worship, celebration, ways of living. How do Hindu families practise their faith and what are the deeper meanings of some Hindu festivals?
	Christianity, Hinduism, Islam	Christianity, Hinduism	Islam, Hinduism, Christianity and World views.	Christianity, Islam	Christianity and non-religious views	Hinduism
5	Unit 5.2 Religion and the individual: What matters to Christians? What is expected of a person in following a religion or belief and what matters most to Christians in their religion?	Diwali – What is the same and different between Hindu and Sikh Diwali? Are there shared meanings between the two? Christingle – Christingle and the community.	Unit 5.1 Inspirational People in today's world What can we learn from great leaders and inspiring examples in today's world?	Easter – What matters at Easter today? Ramadan – Why do religions look to fasting as part of their festivals?	Unit 5.3 Beliefs and questions How do people's beliefs about God, the world and others have impact on their lives?	Unit 5.4 Beliefs in action in the world. How are religious and spiritual thoughts and beliefs expressed in arts and architecture and in charity and generosity?
	Christianity	Christianity, Hinduism, Sikhism	Christianity, Hinduism, Islam and Non-religious views.	Christianity, Islam	Islam, Hinduism and non-religious views	Islam
6	Unit 6.1 Teachings, wisdom and authority. What can we learn by reflecting on words of wisdom from religions and worldviews?	Diwali – What would happen if Diwali was banned? Should all Hindus in Britain be given a day off work for Diwali? Christingle – The Children's Society: How do they use the Christian celebration to help people?	Unit 6.2 Religion, worldviews, family and community What contributions do religions make to local life in Nottinghamshire? How can we make Nottinghamshire a county of tolerance and respect?	Easter – Why do Christians in hundreds of countries use wine and bread to remind them of Jesus? Ramadan – What can we learn about tolerance and empathy through Ramadan?	Unit 6.3 Beliefs in action in the world How do religions and beliefs respond to global issues of human rights, fairness, social justice and the importance of the environment?	Unit 6.4 Beliefs in action in the world. What was the Kindertransport? Who resisted rescued? How can we be Upstanders today?
	Islam, Christianity, Non-religious views	Christianity, Hinduism	Hinduism, Judaism	Christianity, Islam	Christianity, Hinduism, humanism	Judaism