



	By the end of Year 3	By the end of Year 4	By the end of Year 5	By the end of Year 6
<b>Listening and responding</b>	<p>Children can...</p> <ul style="list-style-type: none"> <li>Listen and respond to the speaker's main points, making generally relevant comments and suggestions.</li> </ul>	<p>Children can...</p> <ul style="list-style-type: none"> <li>.Listen and respond to the speaker's main points adding own comment.</li> </ul>	<p>Children can...</p> <ul style="list-style-type: none"> <li>Pay close attention to what others say and ask questions to develop ideas.</li> </ul>	<p>Children can...</p> <ul style="list-style-type: none"> <li>Listen and respond confidently and appropriately to others (including adults and peers), paying close attention to what is said in an increasing range of contexts.</li> </ul>
<b>Asking questions</b>	<p>Children can...</p> <ul style="list-style-type: none"> <li>Ask relevant questions to clarify meaning and show they have listened carefully.</li> </ul>	<p>Children can...</p> <ul style="list-style-type: none"> <li>Ask questions in response to others' ideas and views.</li> </ul>	<p>Children can...</p> <ul style="list-style-type: none"> <li>Ask relevant questions that develop their own and others' ideas.</li> </ul>	<p>Children can...</p> <ul style="list-style-type: none"> <li>Ask relevant questions that extend their understanding and knowledge, challenge and show sensitivity to the ideas and views of others.</li> </ul>
<b>Vocabulary</b>	<p>Children can...</p> <ul style="list-style-type: none"> <li>Extend their vocabulary through listening and reading, using generally appropriate words in different situations.</li> </ul>	<p>Children can...</p> <ul style="list-style-type: none"> <li>Use deliberate language choices with some expansion of general vocabulary researched to match the topic.</li> </ul>	<p>Children can...</p> <ul style="list-style-type: none"> <li>Use vocabulary for effect, with a reasonably wide range, using dictionaries, thesauri and word lists to extend breadth.</li> </ul>	<p>Children can...</p> <ul style="list-style-type: none"> <li>Use relevant strategies to expand their vocabulary, through questioning, listening, reading and experimenting and use subject related words appropriately.</li> </ul>
<b>Justification</b>	<p>Children can...</p> <ul style="list-style-type: none"> <li>Make comments that explain their answers or opinions</li> </ul>	<p>Children can...</p> <ul style="list-style-type: none"> <li>Convey their own opinions and answers clearly, supported by evidence.</li> </ul>	<p>Children can...</p> <ul style="list-style-type: none"> <li>Vary vocabulary and expression, to convey their own opinions and ideas clearly, using evidence.</li> </ul>	<p>Children can...</p> <ul style="list-style-type: none"> <li>Independently articulate and justify answers, arguments and opinions.</li> </ul>
<b>Descriptions and explanations</b>	<p>Children can...</p> <ul style="list-style-type: none"> <li>Explain a task or experience showing clear understanding of the main points.</li> </ul>	<p>Children can...</p> <ul style="list-style-type: none"> <li>Explain a task or experience using details, showing clear understanding of the main points.</li> </ul>	<p>Children can...</p> <ul style="list-style-type: none"> <li>Explain a task or experience using varied vocabulary, showing clear understanding of the main points.</li> </ul>	<p>Children can...</p> <ul style="list-style-type: none"> <li>Give well-structured descriptions, explanations and narratives for different purposes, including for expressing complex feelings.</li> </ul>
<b>Conversations</b>	<p>Children can...</p> <ul style="list-style-type: none"> <li>Respond appropriately to comments made by others.</li> </ul>	<p>Children can...</p> <ul style="list-style-type: none"> <li>Make positive comments and respond to comments made by others.</li> </ul>	<p>Children can...</p> <ul style="list-style-type: none"> <li>Shape the direction of talk by sharing their ideas.</li> </ul>	<p>Children can...</p> <ul style="list-style-type: none"> <li>Maintain attention and participate actively in conversations, staying on topic and initiating and responding to comments.</li> </ul>
<b>Exploring ideas</b>	<p>Children can...</p> <ul style="list-style-type: none"> <li>Explore ideas using extended periods of discussion.</li> </ul>	<p>Children can...</p> <ul style="list-style-type: none"> <li>Use relevant detail to express ideas thoughtfully.</li> </ul>	<p>Children can...</p> <ul style="list-style-type: none"> <li>Explain and develop ideas in response to others' comments.</li> </ul>	<p>Children can...</p> <ul style="list-style-type: none"> <li>Independently develop understanding through speculating, hypothesising, imagining and exploring ideas, explicitly building on the contributions of others.</li> </ul>
<b>Speaking audibly and fluently</b>	<p>Children can...</p> <ul style="list-style-type: none"> <li>Talk with increased fluency in some situations, varying talk to capture and hold the listeners' attention.</li> </ul>	<p>Children can...</p> <ul style="list-style-type: none"> <li>Talk with fluency in different situations, adapting talk appropriately.</li> </ul>	<p>Children can...</p> <ul style="list-style-type: none"> <li>Talk fluently, adapting talk sensitively for different situations.</li> </ul>	<p>Children can...</p> <ul style="list-style-type: none"> <li>Speak fluently, clearly and audibly in formal situations.</li> </ul>
<b>Standard English</b>	<p>Children can...</p> <ul style="list-style-type: none"> <li>Begin to show an awareness of Standard English when it is used.</li> </ul>	<p>Children can...</p> <ul style="list-style-type: none"> <li>Show an awareness of/recognise more elements of Standard English.</li> </ul>	<p>Children can...</p> <ul style="list-style-type: none"> <li>Use appropriately some features of Standard English vocabulary and grammar.</li> </ul>	<p>Children can...</p> <ul style="list-style-type: none"> <li>Speak with an increasing command of Standard English, adapting vocabulary and grammar to meet an increasing range of demands.</li> </ul>



	By the end of Year 3	By the end of Year 4	By the end of Year 5	By the end of Year 6
<b>Discussion and debating</b>	<p>Children can...</p> <ul style="list-style-type: none"> <li>Begin to take on different roles and responsibilities.</li> </ul>	<p>Children can...</p> <ul style="list-style-type: none"> <li>Take on different roles and begin to maintain a viewpoint for that role.</li> </ul>	<p>Children can...</p> <ul style="list-style-type: none"> <li>Maintain a given role/viewpoint effectively throughout a discussion or debate</li> </ul>	<p>Children can...</p> <ul style="list-style-type: none"> <li>Effectively maintain a given role or viewpoint throughout discussion or debate, drawing ideas together and influencing the direction it takes.</li> </ul>
<b>Presenting</b>	<p>Children can...</p> <ul style="list-style-type: none"> <li>Read aloud written work, independently, in pairs and in small groups.</li> </ul>	<p>Children can...</p> <ul style="list-style-type: none"> <li>Make a presentation to the class on a topic of interest, independently, in pairs or small groups.</li> </ul>	<p>Children can...</p> <ul style="list-style-type: none"> <li>Use multimedia to make a presentation to the class and listen to feedback.</li> </ul>	<p>Children can...</p> <ul style="list-style-type: none"> <li>Use multimedia to make a presentation to the class, responding positively and constructively to feedback.</li> </ul>
<b>Performance and drama</b>	<p>Children can...</p> <ul style="list-style-type: none"> <li>Use understanding of characters or situations to adapt speech, gesture or movement to create believable roles and scenarios.</li> </ul>	<p>Children can...</p> <ul style="list-style-type: none"> <li>Choose specific dialogue, gesture and movement for characterisation and different situations.</li> </ul>	<p>Children can...</p> <ul style="list-style-type: none"> <li>Deliberately choose speech (including intonation, volume and expression) movement and gesture to enhance a performance and appeal to an audience, though this may not be sustained.</li> </ul>	<p>Children can...</p> <ul style="list-style-type: none"> <li>Deliberately choose specific dialogue, gesture and movement in different roles and scenarios to engage an audience and make the meaning clear.</li> </ul>
<b>Speaking to different audiences</b>	<p>Children can...</p> <ul style="list-style-type: none"> <li>Include details in talk, to interest the listeners, and use non-verbal features to show awareness of the audience.</li> </ul>	<p>Children can...</p> <ul style="list-style-type: none"> <li>Speak with confidence to an increasing range of audiences, using interesting details and further non-verbal features.</li> </ul>	<p>Children can...</p> <ul style="list-style-type: none"> <li>Demonstrate a more responsive attitude towards different audiences, adapting talk to meet their needs and demands.</li> </ul>	<p>Children can...</p> <ul style="list-style-type: none"> <li>Adapt talk confidently for the requirements of a wide range of audiences.</li> </ul>
<b>Speaking for different purposes</b>	<p>Children can...</p> <ul style="list-style-type: none"> <li>Talk confidently in different contexts, exploring and communicating ideas.</li> </ul>	<p>Children can...</p> <ul style="list-style-type: none"> <li>Talk with confidence, adapting to suit the purpose.</li> </ul>	<p>Children can...</p> <ul style="list-style-type: none"> <li>Adapt talk for the requirements of a widening range of contexts, including some formal.</li> </ul>	<p>Children can...</p> <ul style="list-style-type: none"> <li>Adapt talk confidently for the requirements of an increasing range of contexts and purposes.</li> </ul>
<b>Organising talk</b>	<p>Children can...</p> <ul style="list-style-type: none"> <li>Structure talk to aid the listeners, varying use of vocabulary and level of detail</li> </ul>	<p>Children can...</p> <ul style="list-style-type: none"> <li>Clearly structure talk to support meaning and show attention to the audience.</li> </ul>	<p>Children can...</p> <ul style="list-style-type: none"> <li>Clearly structure talk to convey meaning and engage the audience</li> </ul>	<p>Children can...</p> <ul style="list-style-type: none"> <li>Clearly structure talk, using varied, lively vocabulary and expression to engage the audience.</li> </ul>
<b>Valuing the views of others</b>	<p>Children can...</p> <ul style="list-style-type: none"> <li>Make a set of rules for peers for positive discussion.</li> </ul>	<p>Children can...</p> <ul style="list-style-type: none"> <li>Recognise positive aspects of others' views, before disagreeing.</li> </ul>	<p>Children can...</p> <ul style="list-style-type: none"> <li>Appreciate the content of others' opinions, adding their own viewpoint, when appropriate.</li> </ul>	<p>Children can...</p> <ul style="list-style-type: none"> <li>Listen carefully to others during discussion, demonstrating empathy and understanding by responding positively to their ideas and views.</li> </ul>
<b>Register</b>	<p>Children can...</p> <ul style="list-style-type: none"> <li>Explain simple differences between formal and informal.</li> </ul>	<p>Children can...</p> <ul style="list-style-type: none"> <li>Explain the differences between formal and informal register, giving simple examples of vocabulary and grammar.</li> </ul>	<p>Children can...</p> <ul style="list-style-type: none"> <li>Explain why language choices vary in different situations and give examples.</li> </ul>	<p>Children can...</p> <ul style="list-style-type: none"> <li>Independently identify the correct register for a range of different situations</li> </ul>