



Reading
at
Sherwood Junior School

A guide for parents and carers





Reading is one of our priorities at Sherwood Junior School.

If a child doesn't have the necessary reading skills, it can have a major impact on their academic progress in other areas of the curriculum.

Every child has a Sherwood reading diary that contains lots of useful information for parents and carers. There are also spaces for adults at home to leave comments when they listen to their child read.

We expect every child to read at home on a regular basis. This could be to themselves or to another person. This is a really important part of the relationship between home and school.

We are very lucky to have an amazing school library. Each year group also has a stock of reading books for the children to borrow.



At Sherwood Junior School, we hold regular reading events including World Book Day and reading cafes when adults are invited into school to share and celebrate the children's reading.

Book Bands

We put our reading books into colour bands. This helps everyone to understand the suitability of a book, depending on the age and ability of the child. We aim to provide a wide range of reading material within each band so the children develop their breadth of reading throughout the year group.

Brown	Grey	Dark Blue	Dark Red
Year 3	Year 4	Year 5	Year 6

*If you are in Year 3, you should be aiming to read **BROWN** Books fluently by the end of the Summer Term.*

*If you are in Year 4, you should be aiming to read **GREY** Books fluently by the end of the Summer Term.*

*If you are in Year 5, you should be aiming to read **DARK BLUE** Books fluently by the end of the Summer Term.*

*If you are in Year 6, you should be aiming to read **DARK RED** Books fluently by the end of the Summer Term.*

Some children may be in a different colour band to their year group. If a child is below age related expectations, we would consider

putting extra support in such as additional reading sessions. If a child is reading below the expectations for Key Stage 2, we will provide them with additional reading material that is appropriate to meet their need. These are organised in different colour bands that are progressive to support a child's reading development.



Reading VIPERS

At Sherwood Junior, we teach guided reading as a daily whole class lesson examining and discussing an age appropriate texts to develop the children's reading skills.

We use VIPERS to guide children through the different skills needed.

Vocabulary (e.g. What does the word mean? What do you think it means based on the sentence?)

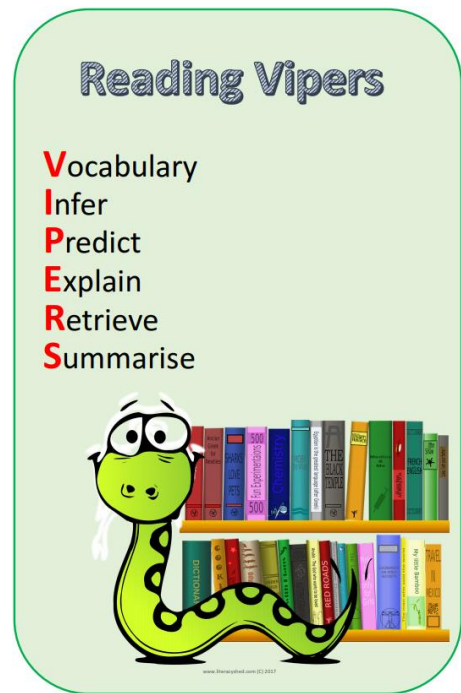
Inference (e.g. Why do you think the character feels like this?)

Predict (e.g. What do you think the character will do next?)

Explain (e.g. Why do you think the character's mood changes?)

Retrieve (e.g. Where are the characters when the incident happens?)

Summarise (e.g. What has happened so far in the story?)



Further Information

If you need any further help or advice, a good place to start is with your child's class teacher.

