



## What is Read Write Inc?

RWI is a phonic based approach to teaching reading. It involves children learning to read sounds and how to blend them together to read words. RWI is a successful reading programme that enables every child to become a confident and fluent reader. It aims to teach all children to read at a pace that they are comfortable with.

The children learn 44 sounds (speed sounds). These are the letter sounds and not the letter names. The speed sounds are divided into smaller sub-groups. Once your child has learned all the sounds in one group, they can move onto sound blending the letters in that group to be able to read words. For example, once your child has learned to read the first 5 sounds: m a s d t they can then start to read words that include these sounds, such as: mat, sat, sad, mad, at etc.

Ditty Stage - reading a few words together
Green Stage
Purple Stage
Pink Stage
Orange Stage
Yellow Stage
Blue Stage
Grey Stage

### The Colour Stages in RWI

The programme is divided into colour stages. The children are individually assessed at the end of every term and grouped based on their word reading and fluency.

At each stage the children revisit known phonemes and learn new ones. During the blue and grey stages there is a greater focus on applying the children's phonic knowledge and developing children's reading fluency.

### The RWI Books

The books within each stage are decodable and matched to the children's phonic knowledge. The red and green words are clear. Each storybook is used over a series of lessons to reinforce and consolidate knowledge and fluency.

### Books for Bags

Books for Bags are reading books that have been developed to consolidate learning from speed sound phonics sessions. Each book has a series of green words, red words and sounds focuses.



## Types of sounds

### Pure Sounds:

When teaching the speed sounds it is very important that you do not add an intrusive 'uh' to the end of the consonant sound. Try to pronounce them as pure sounds: 'mmmm' not 'muh'; 'ffff' not 'fuh' and 'llll' not 'luh'

### Bouncy and stretchy sounds:

To help your child remember his or her sounds we say that some make a stretchy sound and some make a bouncy sound. Stretchy sounds: are said in one continuous sound, e.g. mmmmmmm as in mountain. Bouncy sounds: are said with a short, sharp gap in between, e.g. d-d-d as in d-d-d-dinosaur.

### Sound Blends:

Your child is ready to sound blend once they have learned the first set of sounds and say these in and out of order. In school we call blending and segmenting Fred Talk.

### Fred Talk



## Red and Green Words

Red Words are those words which contain spelling patterns that cannot be sounded out. Some of the most frequently used words in the English Language

have an uncommon spelling pattern and don't sound like they look, for example, said sounds 'sed'.

Red Words have to be learned by sight. These words are printed in red in the story books. Learning to read red words is a very important part of reading and one which you can help with at home. They must be read on sight and remember, 'You can't Fred a Red'

Green Words are words that your child will be able to blend together using the speed sounds they have learned.

Your child will be able to read a book more easily if they practice reading these words first.