

SHERWOOD JUNIOR SCHOOL

REMOTE LEARNING POLICY AND PLAN - OCTOBER 2020

Background:

In September 2020 all of our children returned to school full time following the Covid 19 closure in March. Although we hope that the majority of our children will now have an uninterrupted experience, there is the possibility that an individual child, a bubble or indeed the whole school, will need to self-isolate for a period of time. We have therefore put a plan in place for remote learning so that the children can continue with their education, which meets the expectations set out in the DfE guidance 'Remote Education Support'.

This plan will be applied in the following instances:

- An individual is self-isolating because of a positive test / they are awaiting test results or someone within the household is symptomatic
- A bubble is self-isolating because of a case of Covid 19

It is an expectation from the DfE that home learning is compulsory, and that parents should support this whilst their children are self-isolating at home. However, if a child is unwell, then they should not be expected to engage in learning until they are better. In line with our usual attendance policy, we will not provide work if a child does not attend school for any other reason (for example, holiday, illness)

What we will offer:

Work set for the children will be a continuation of the learning they would do if they were in school, based on our curriculum plans. The children's learning will be completed through:

- Abacus online - maths activities challenges
- Timetable Rock stars - maths challenges
- Oak National Academy - daily maths, English and foundation subject lessons (foundation subjects include computing, PSHE, RE, history, geography)
- Microsoft Teams - daily story and other year group specific activities linked to learning

This will also be complimented with signposting to additional online resources (e.g Joe Wicks - daily PE sessions).

The children will already have access to their reading books, spellings and homework books and will be expected to continue with these.

In preparation for remote learning, staff have ensured all children have relevant logins and passwords. These can be found in the children's homework diaries. Parents have also been asked to ensure they have installed Microsoft Teams.

For those families where we have identified that there is limited or no access to a computer / laptop or the internet, we will endeavour to provide paper packs for learning.

Providing Feedback:

Each teacher will use a separate class email account during the period of remote learning. Children can send completed work to teachers and TA's using this account, and parents can use it to communicate with teachers regarding their child's learning and progress. Alternatively, work that children complete on paper should be kept safe and returned to school when safe to do so.

Teachers and TA's will also use Microsoft Teams to provide group and individual feedback, and support for learning during a period of remote learning.

Suggested timetable of learning:

The timetable below could be used by parents to provide structure to their child's day whilst they are learning at home, but is for guidance only. We would suggest that reading is up to 30 minutes, and the other subjects are up to one hour:

Mon	Reading	English	Maths	Foundation	PE
Tue	Reading	English	Maths	Foundation	Foundation
Wed	Reading	English	Maths	Foundation	Foundation
Thur	Reading	English	Maths	Foundation	Foundation
Fri	Reading	English	Maths	Foundation	PE

Safeguarding:

At all times staff will follow our safeguarding policy and procedures. Where a concern is raised about a child or family, staff will immediately inform our Designated Safeguarding Lead for advice. Where staff have already identified a child is vulnerable prior to a period of self-isolation, regular welfare phone calls will be made.

Free School Meals:

Where a child is in receipt of free school meals, a food parcel will be prepared at school and will be made available for collection as soon as possible. These parents will receive texts to inform them of these arrangements.

Preparation by Parents:

In order to maximise learning time whilst the children are at home, we would ask that parents take time for the following:

- Check your child has all of their logins and passwords
- Check that Microsoft Teams is installed on the device your child will be using
- Check that school has your correct email address
- Check that your child has basic equipment to do their work (pencil, paper, ruler)
- Find a quiet place for your child to work, preferably at a table